Peer Review Report for Office for Students with Disabilities
Date: 5-18-2017

Assessment of Comprehensive Self-Study Report

X The self-study reflects a thorough effort to present a well-documented review of the program; analysis of each data element is thorough, unbiased and accurate; conclusions, goals/objectives, planning and recommendations are well-substantiated by the analysis of the data; information indicates clear connections of the program to institutional learning outcomes and mission.

Comments about the self-study report:

The report contained clear and direct information regarding student comments, CCCCO Datamart, OSD needs, and internal and external collaborations.

Very impressive student feedback participation with 708 of 1331 OSD students responding to the online survey.

The report noted an expectation for a level OSD population in the near future but it is good to see that your planning includes offering services in both Palmdale and Lancaster.

Recommendations to the program:

Seek grant assistance for technology needs. Student Equity money can likely be used to purchase the needed computer.

Collaborate more with the Transfer Center staff to explore ways to improve the transfer rate of students with disabilities which is 10.7% lower than the cohort group.

Comments to the program:

Note from one of the faculty reviewers: Are there other ways students who may need OSD services find out about these services besides referral from instructors? It always amazes me how many times I have suggested OSD to students and they do not seem to know the program exists.

Student surveys document their satisfaction with the services and accommodations offered by OSD. This is an excellent Program and a great benefit to our students.

The 2016-2017 Office for Students with Disabilities self-study report has been reviewed and accepted by the Program Review Committee.